

**PART ONE** (2,5 min.)**Learning and education**

The examiner is going to ask you some **questions**. Please **answer** the questions in as much detail as possible. If you don't understand a question, please ask the examiner to repeat it.

PART TWO (4 min.)**Holidays and travelling**

Part Two consists of **three** tasks. Take the separate handout with pictures **2A** and **2B**. The pictures show two different ways of travelling.

Task One

1,5 min.

Look at pictures **2A** and **2B**. **Choose one** of the pictures and **describe** it.
The following ideas may help you:

- Place
- People
- Way of travelling
- Activities
- Atmosphere
- Other

Task Two

1 min.

Look at both pictures once more and **compare** them (what is similar/the same/different?).
The following ideas may help you:

- Place
- People
- Way of travelling
- Activities
- Atmosphere
- Other

Task Three

1,5 min.

Talk about **your best holiday**.

Part Three consists of **two** tasks.

Task One

3 min.

First you are going to speak on your own about Prague.

The following ideas may help you:

- Location, parts
- Famous institutions
- Transport
- Places of interest
- Culture and sports
- Other

Task Two

2 min.

In **Task Two** you and the examiner are going to **talk together** using pictures **3A–3D**. Imagine the following situation: **You** are **showing** your English-speaking friend **some photographs of Prague**. Your friend would like you to **tell him/her something about the places in the photographs**. The **examiner** is going to play the **role of your friend**.

The examiner will start the conversation.

3A



3B



3C



3D



PART FOUR (3 min.)

Free time and entertainment

In **Part Four** of the exam, **you** and **the examiner** are going to **talk together using the ideas in A–D**. Imagine the following situation: **You** and **your English-speaking friend** are planning **a day out**. You and your friend should decide **which places** you are going to **go to** and **talk** about the **details of the day**. **The examiner** is going to play the **role of your English-speaking friend**. **The examiner will start the conversation**.

The following ideas may help you:

- What to do
- Where to go
- When to go
- What to take
- What to drink and eat
- Other

Possible activities/places to go:

A) CINEMA

B) SWIMMING POOL

C) PICNIC

D) OTHER